



## Statement from Tulsa Public Schools

February 19, 2026

Tulsa Public Schools made the difficult decision to recommend that our Board of Education consider a reduction of our district administrative workforce impacting approximately 50 roles. This recommendation to realign non-student-facing roles has not been made lightly, and comes after many months of work centered around maximizing district resources for student-first needs. While these changes are necessary to ensure the health of our organization, we recognize the significant impact they have on our valued employees and their families.

We are committed to supporting those affected, including honoring existing contracts through the end of fiscal year on June 30, along with offering benefit and career transition assistance. The team members associated with these roles have served the students and families of our district, and we are deeply grateful for their dedication, talent, and contributions. While this is a challenging moment, it is critical to align our workforce to the current enrollment counts for the long-term stability and success of our district.

Below is a portion of communication that was shared with employees:

Over the past several months, we have shared information with you about the budget challenges facing public school systems across the country, including Tulsa Public Schools. Challenges, such as fewer enrolled students, mean our district must align our expenditures to our projected revenue in the coming years. Our district has undertaken a lengthy process to determine the best path forward as we continue to focus on student-first budgeting. After many months of review, and the assistance of a third-party review, we are preparing to announce the first phase of administrative realignment aimed at reducing our anticipated budget deficit.

As you know from previous discussions, our district must make difficult decisions about how to prioritize our general fund expenditures. We have worked – and continue to work – to trim large contracts, streamline critical functions, and eliminate unfilled or duplicative services. Even with those efforts, we must continue to maximize our cost efficiencies and that will mean a reduction in the number of administrative positions across Tulsa Public Schools.